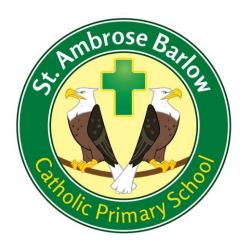# ST AMBROSE BARLOW CATHOLIC PRIMARY SCHOOL

Accessibility Plan 2020 -2023

Revised and/or adopted by the Governing Body March 2020

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Delia Fletcher
Chair of Governors

St Ambrose Barlow Catholic Primary School

Accessibility Plan 2020-2023

We want all our children to enjoy their time at St Ambrose Barlow, and to be challenged to achieve their very best. We want them to consider their time at our school as their own 'learning adventure'. At our school, we are committed to giving all of our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all pupils. The achievements, attitudes and well-being of all our children matter.

Purpose of Plan

This plan shows how St Ambrose Barlow School intends, over time to increase the accessibility of our school for all disabled pupils, staff, parents / carers and visitors.

Definition of Disability

A person has a disability if he/she has a physical or mental impairment that has a substantial and long term adverse effect on his/her ability to carry out normal day to day activities.

Background

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:
1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of our school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:
   a) Increasing the extent to which disabled pupils can participate in the school curriculum;
   b) Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
   c) Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that our accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Below is a set of action plans

showing how St Ambrose Barlow School will address the priorities identified in the plan.

Increasing the extent to which disabled pupils can participate in the school curriculum.

Target	Strategies	Time-scale	Responsibility	Success Criteria.
To ensure all staff have specific training on disability issues.	Provide appropriate CPD related to SEND areas i.e. Autistic Spectrum Disorder.	Spring / Summer Term 2019 and ongoing.	SENCO	To develop staff knowledge of specific disabilities raising confidence of staff.
All staff to be aware of the needs of pupils with SEND or other medical conditions.	To create access plans / IEPs for individuals according to need. To make all staff aware of pupil needs / medical conditions.	Summer / Autumn Term 2019	SENCO	To ensure all members of staff are aware of any pupil with SEND or medical condition and are aware of how to support with them.
To monitor and analyse the achievements of all vulnerable groups and act on any trends or patterns that may need additional support for pupils.	SLT to regularly (termly) review the data and ensure, through pupil progress meetings, that pupils receive the extra support they require.	Spring 2019 and termly thereafter.	Senior Leadership Team	Termly monitoring of the vulnerable groups to ensure progress is being made and evidenced.
To review and maintain dyslexia Friendly Status.	To review current practises, provide up to date CPD for staff and check folder is completed	Spring 2019	SENCO	Achievement of Dyslexia Full Status or Enhanced.
To purchase resources to	Purchase items such as	Research items and	SENCO and SLT	Evidence the use of this equipment

support pupil's access to the curriculum.	software i.e. Clicker 6 Talking tins, writing slopes, coloured overlays, writing mats, high-low reading books.	purchase as and when required.		and track its usefulness.

Improving the physical environment of the school to increase accessibility for members of the school community with disabilities.

Target	Strategies	Time-scale	Responsibility	Success Criteria.
To ensure the disabled ramp at the side of the mobile classroom is in good working order.	To check the ramp, ensuring it is durable and fit for purpose.	Spring 2019 and on-going.	Head Teacher	Damage to ramp to be rectified to ensure it can be used for wheel chair access.
To ensure the school environment i.e. corridors, steps, toilets are fully accessible to any visually impaired pupils.	To meet with the Visual Impairment team to audit the school environment.	Summer Term 2019	SENCO & Visual Impairment Support	To produce an audit of school environment. To make adjustments / changes according to the audit outcome.
To ensure access in and out of the coded main school doors.	To lower the button to allow wheelchair users access out of the main school doors by office.	Spring 2019	Head Teacher	Button lowered to allow disabled access from school.

St Ambrose Barlow Catholic Primary School
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Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled.

Target	Strategies	Time-scale	Responsibility	Success Criteria.
Review information to parents / carers to ensure it is accessible.	Provide information on the website and letters in clear print in 'simple' English. School office will support and help parents to access information and complete school forms.	Current and on-going.	School Office Website design Team	All parents to receive information in a form that they can access.
IEPs and Reviews to be as accessible as possible.	Develop and produce clear and straightforward IEP format which is easy to access for both pupils and parents.	Current and on-going.	SENCO	Feedback from parents and pupils on the clarity of IEP's. Are they easy to understand and, consequently, user-friendly?

Approved at March 2020 Full Governing Body Meeting

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Mrs D Fletcher
Chair of Governors